STATISTICAL HANDBOOK ON RESEARCH AND DEVELOPMENT OF SRI LANKA



National Science Foundation 47/5, Maitland Place Colombo 07 Sri Lanka www.nsf.gov.lk





Statistical Handbook on Research and Development of Sri Lanka 2022

National Science Foundation 47/5, Maitland Place Colombo 07 Sri Lanka

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PREFACE

The National Research and Development Survey 2022 was designed to measure the status of research and development in the country pertaining to the surveyed year 2022. The statistical handbook encompasses financial and human resources devoted to Research & Development (R&D) and also some output indicators of the R&D sector. This statistical brief covers the whole R&D sector of the country namely, State Sector R&D institutes, Higher Education Institutes, Business Enterprises and Private Non-Profit organizations.

The National R&D survey is conducted according to the standards stipulated by the Organization for Economic Co-operation and Development (OECD) and UNESCO Institute of Statistics (UIS) and therefore the statistics are internationally comparable. The Frascati manual (2015) of the OECD and the Guide to Conducting an R&D Survey: For countries starting to measure research and experimental development (2014) of UIS are the two major guidelines followed in the survey. The statistics depicting here can be used by policy makers, planners, researchers, scientists and technologists, by providing them with a comprehensive overview of R&D activities of the country.

The Statistical Handbook on Research and Development of Sri Lanka 2022 was produced by the Science and Technology Policy Research Division (STPRD) of the NSF. The valuable comments and editorial changes made by the external reviewer Dr R.D. Guneratne are highly acknowledged.

All the institutions under the scope of the survey provided information for the success of this survey. Further, the MIS Unit of the University Grants Commission (UGC) and the Department of Census and Statistics (DCS) assisted in providing data and information on the Higher Education and Business Enterprises Sectors respectively.

The guidance and support extended by the Board of Management of the NSF, the Chairman and the Director General of the NSF are immensely acknowledged.

Mr Wasantha Anuruddha The Head/ STPRD National Science foundation 47/5,MaitlandPlace, Colombo 07, Sri Lanka

October 2024

HIGHLIGHTS - 2022

- Sri Lanka spent a total of Rs. 25,280.70 million on R&D in 2022. This corresponds to 0.10% of the GDP of the country.
- The highest gross expenditure on Research and Development (GERD) was incurred by the Business Enterprises (41.59%) followed by the Higher Education Sector (28.26%), the Government Research Institutes (27.22%), and Private Non-Profit Organizations (2.93%).
- The highest proportion of funds for R&D was devoted for Applied Research, 55.33% of GERD, while Experimental Developments and Basic accounted for 30.33% and 14.34% of GERD respectively.
- The top three fields of sciences which have the highest GERD are Engineering and Technology (34.09%), Agricultural Sciences (27.89%) and Natural Sciences (17.09%).
- 6,269 Researchers (Head Count) were employed in domestic R&D activities and their Full-Time Equivalent (FTE) value was 2151.
- The total number of FTE researchers were 96.97 per million of population.
- 190 patent registrations were reported in 2022 and out of them 110 patents were Non-Resident registrations.
- 1,482 of articles of Sri Lankan scientists were published in SCI Journals in 2022 and 71% of them have a foreign co-authorship.

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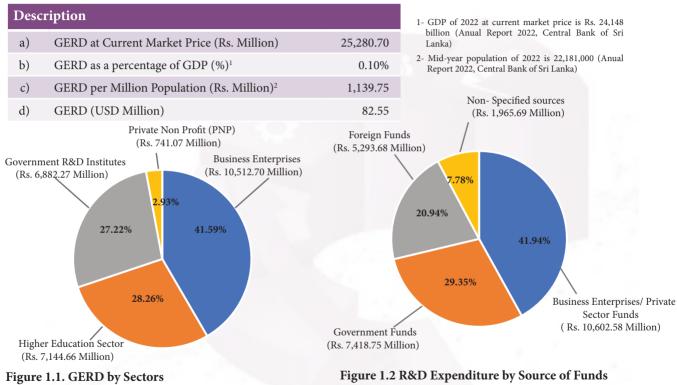
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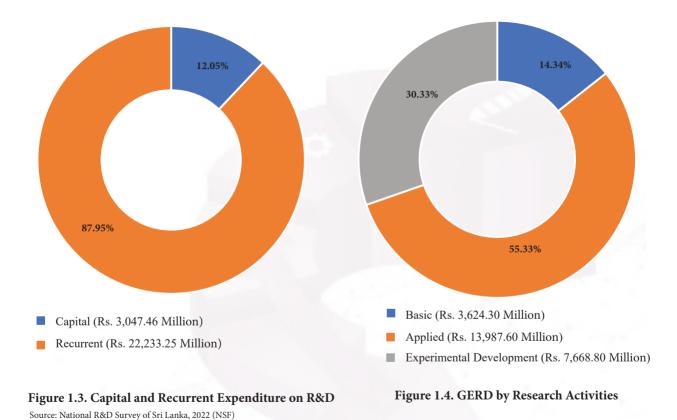
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FINANCIAL RESOURCES FOR

RESEARCH AND DEVELOPMENT

1.1. Gross Domestic Expenditure on Research and Development (GERD) 2022





Financial Resources for Research & Development

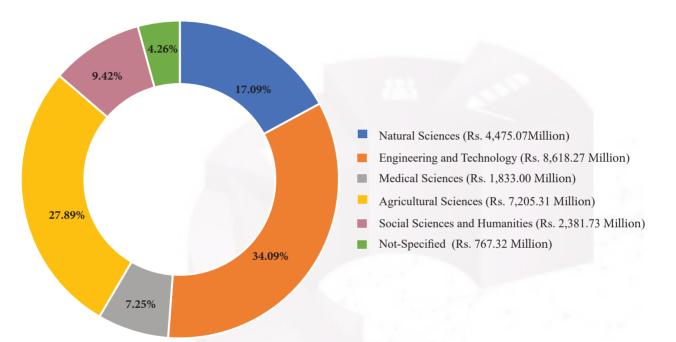


Figure 1.5. GERD by Field of Science

1.2. Source of Funds - Sector-wise Disaggregation

Source of	Government R&D Institutes		Higher Education Sector		Business Enterprises		PNP		Total	
Fund	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%
Government	5,234.57	76.06	2,168.45	30.35	12.09	0.11	3.63	0.49	7,418.75	29.35
Business Enterprises/ Private Sector	84.12	1.22	156.72	2.19	10,355.56	98.51	6.18	0.83	10,602.58	41.94
Foreign	261.10	3.79	4,789.57	67.04	26.59	0.25	729.06	98.38	5,806.33	22.97
Not-Specified	1,302.47	18.93	29.92	0.42	118.46	1.13	2.20	0.30	1,453.05	5.75
Total	6,882.27	100.00	7,144.66	100	10,512.70	100	741.07	100.00	25,280.70	100.00

1.3. R&D Expenditure - Sector-wise Disaggregation

Expenditure	Governmen Institut		Higher Edu Secto		Busine Enterpr		PNP	
Description	Rs. Million	%	Rs. Million	%	Rs. Million	%	Rs. Million	%
Capital	934.58	13.58	221.82	3.10	1,886.02	17.94	5.04	0.68
Recurrent	5,947.69	86.42	6,922.85	96.90	8,626.68	82.06	736.03	99.32
Basic	1,071.22	15.56	528.68	7.40	1,900.56	18.08	123.84	16.71
Applied	4,936.42	71.73	6,204.51	86.84	2,232.52	21.24	614.16	82.87
Experimental Development	874.64	12.71	411.47	5.76	6,379.62	60.68	3.08	0.42
Natural Sciences	850.81	12.36	1,272.50	12.36	2,088.70	19.87	263.06	35.50
Engineering and Technology	1,215.04	17.65	1,610.44	17.65	5,792.79	55.10	0.00	0.00
Medical Sciences	183.93	2.67	1,270.32	2.67	372.59	3.54	6.16	0.83
Agricultural Sciences	3,586.79	52.12	1,971.97	52.12	1,411.48	13.43	235.07	31.72
Social Sciences and Humanities	825.10	11.99	833.76	11.99	497.60	4.73	225.27	30.40
Not-Specified	220.60	3.21	185.67	3.21	349.53	3.32	11.52	1.55



Figure 1.6. Time Trend of GERD (2010-2022)

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Financial Resources for Research & Development

1.4. Time Trend - GERD by Sectors

Sector	2015	2016	2017	2018	202	0 2022
Government R&D Institutes	4,062.50	5,391.80	6,310.74	6,497.77	6,200.4	4 6,882.27
Higher Education Sector	3,795.30	3,147.20	3,774.10	4,302.92	4,851.5	8 7,144.66
Business Enterprises	4,004.20	6,784.00	6,809.20	7,295.28	6,895.5	6 10,512.70
Private Non Profit (PNP)	42.10	96.30	109.30	247.95	227.0	2 741.07
Total	11,904.10	15,419.30	17,003.34	18,343.92	18,174.6	0 25,280.70
2022 27.22%	28.2	6%	4	11.59% <mark>2</mark>	<mark>.9</mark> 3%	
2020 34.12%		26.70%	37.94%		.2.3 /0	Government R&D Inst Higher Education Sector
2018 35.42%	23.	46%	39.77%		1.35%	Business Enterprises
2017 37.11%	22.20%		40.05%		<mark>0</mark> .64%	Private Non Profit (PN
2016 34.9 7%	20.41%		44.00%		0.62%	
2015 34.10%	31.90%	,		33.60%	0 <mark>.</mark> 40%	

Figure 1.7 Time Trend of GERD by Sectors

Source: National R&D Survey of Sri Lanka, 2015, 2016,2017, 2018, 2020 & 2022 (NSF)

1.5. Time Trend - Capital and Recurrent Expenditure on R&D

Rs. Million

ature of Expenditure	2014	2015	2016	2017	2018	2020	2022
ecurrent	8,851.04	10,453.6	13,290.64	13,854.42	14,191.12	14,854.59	22,233.25
Capital	1,499.04	1,450.5	2,128.66	3,148.92	4,152.81	3,320.01	3,047.45
Total	10,350.08	11,904.1	15,419.3	17,003.34	18,343.93	18,174.60	25,280.70
0.00% 0.00% 0.00% 0.00% 0.00% 0.00%		81.48%	77.36%	81.62%)5%— 		rrent
0.00%		18.52%	22.64%	18.38%	05%—	Capit	aı
2014 2015	2016	2017	2018	2020 202	22		

Figure 1.8. Time Trend of Capital and Recurrent R&D Expenditure

Source: National R&D Surveys of Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

Financial Resources for Research & Development

Financial Resources for Research & Development

1.6. Time Trend - GERD by Research Activities

Research Type	2014	2015	2016	2017	2018	2020	2022
Basic	1,578.47	1,668.80	2,649.30	4,559.02	5,929.48	5,325.76	3,624.30
Applied	5,938.05	6,648.20	7,036.96	8,559.34	4,875.29	8,624.09	13,987.60
Experimental Development	2,833.56	3,587.10	5,733.04	3,884.98	7,539.15	4,224.74	7,668.80
Total	10,350.08	11,904.10	15,419.30	17,003.34	18,343.92	18,174.60	25,280.70

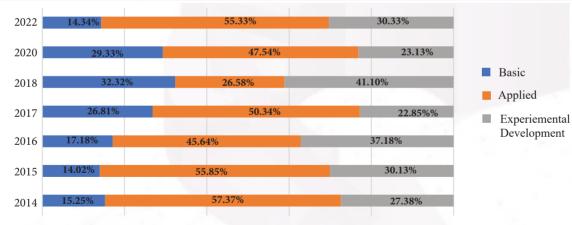


Figure 1.9. Time Trend - GERD by Research Activities

Source: National R&D Surveys of Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

Rs Million

1.7. Time Trend - GERD by Field of Science

Discipline	2014	2015	2016	2017	2018	2020	Rs. Million 2022
Natural Sciences	2,666.19	3,170.30	3,020.67	3,060.19	3,350.26	4081.18	4,475.07
Engineering and Technology	2,447.55	2,991.80	4,913.90	3,432.84	5,986.74	5,025.85	8,618.27
Medical Sciences	371.85	1,019.10	930.77	1,588.50	1,558.03	15,46.87	1,833.00
Agricultural Sciences	4,077.77	3,746.10	4,349.42	6,080.86	4,372.72	4,399.44	7,205.31
Social Sciences and Humanities	603.85	647.80	1,390.84	1,561.81	2,654.96	2,212.95	2,381.73
Not Specified	182.87	329	813.70	1279.14	421.23	908.34	767.32
Total	10,350.08	11,904.10	15,419.30	17,003.34	18,343.92	18,174.63	25,280.70

Source: National RDI Surveys Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

Financial Resources for Research & Development

Do Million

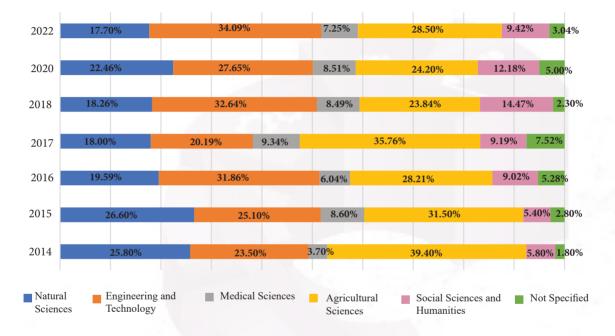


Figure 1.10. Time Trend - GERD by Field of Science

Source: National RDI Surveys Sri Lanka, 2014, 2015, 2016, 2017, 2018, 2020 & 2022 (NSF)

1.8. Time Trend- R&D Expenditure by Source of Funds

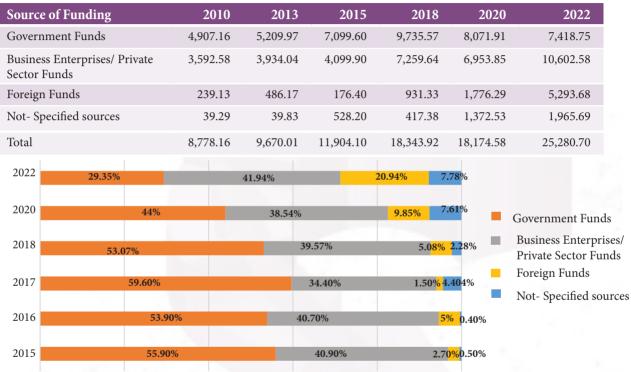


Figure 1.11 Time Trend of R&D Expenditure by Source of Funds

Source: National R&D Survey of Sri Lanka, 2010,2013,2015,2018, 2020 & 2022 (NSF)

Financial Resources for Research & Development

HUMAN RESOURCES IN RESEARCH AND DEVELOPMENT

Human Resources in Research and Development

2.1. Researchers and Technicians Employed in Research and Development 2022

Desc	ription	
a)	Head Count of Researchers (Number)	6,269
b)	Head Count of Technicians (Number)	2,913
c)	Human Resource for R&D (Researchers and Technicians)	9,182
d)	No of Technicians per Researcher	0.46
e)	Researchers per million population*	282.63
f)	Full time Equivalent of Researchers	2151
g)	Researchers per million population (in full-time equivalent - FTE)*	96.97
h)	Number of Research Students	5,312
	National R&D Survey of Sri Lanka, 2022 (NSF) ear population of 2022 is 22,181,000 (Anual Report 2022, Central Bank of Sri Lanka)	

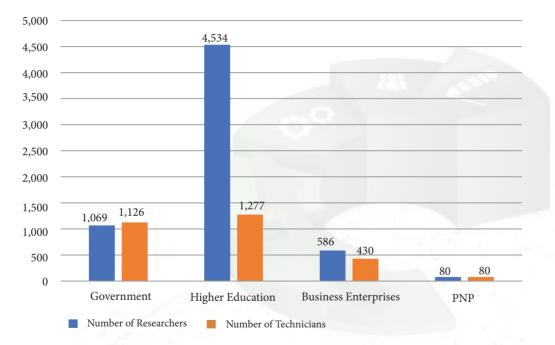


Figure 2.1. Distribution of R&D Persons by Sector

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Human Resources in Research and Development

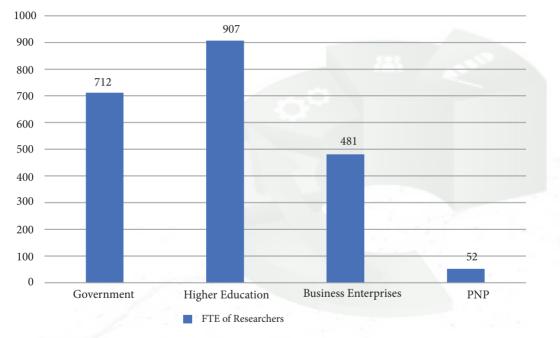


Figure 2.2. Full-time Equivalent (FTE) of Researchers by Sector

2.2. Researchers by Different Disciplines

Discipline	Male	Female	Total
Natural Sciences	813	790	1,603
Agricultural Sciences	403	500	903
Engineering and Technology	1,009	487	1,496
Medical Sciences	486	745	1,231
Social Sciences and Humanities	345	346	691
Not Specified	152	193	345
Total	3,208	3,061	6,269

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Human Resources in Research and Development

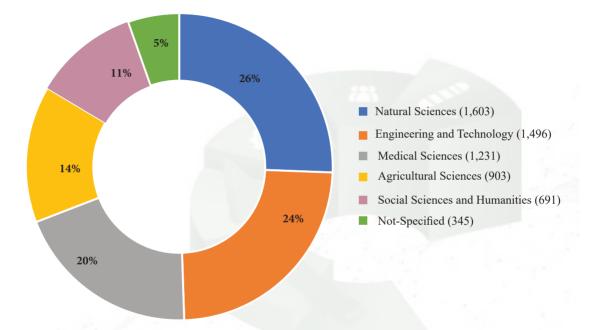


Figure 2.3. Distribution of Researchers by Different Disciplines

2.3. Researchers by Educational Qualifications

Educ	ational Qu	alificatio	ons		Male	Female	Total	
Docto	ral or Equiva	lent			1,376	1,120	2,496	
MPhil					239	241	480	
Master	rs or Equival	ent			826	886	1,712	
Bachel	lors or Equiv	alent			687	786	1,473	
Other	Tertiary Leve	el Diplom	as (NVQ level 5	&6)	70	28	98	
Not Sp	pecified				10	0	10	
Total					3,208	3,061	6,269	
20% - 00% - 80% -					1	.00%	_	Male
60% -	55%	50%	52%	53%				Fema
40% -	45%	50%	48%	47%				
20% – 0% –			1.1.1.		29%			
	Doctoral or Equivalent	MPhil	Masters or Equivalent	Bachelors or Equivalent	Other Tertiary Level Diplomas (NVQ level 5&6)	0% Not Specified		

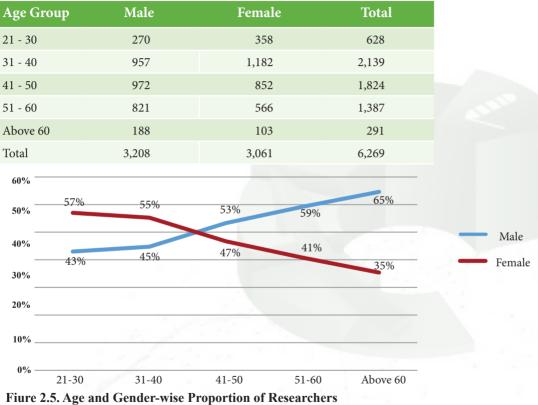
Figure 2.4. Researchers by Educational Qualiications and Gender

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Human Resources in Research and Development

Human Resources in Research and Development

2.4. Researchers by (Head Count) Age and Gender



Source: National R&D Survey of Sri Lanka, 2022 (NSF)

2.5. R&D Persons - Sector-wise Disaggregation

Description	Government		Higher Education		Business Enterprises		PNP		Total		
Description	М	F	М	F	М	F	М	F	М	F	Total
Head Count of Researchers	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269
Head Count of Technicians	515	611	875	402	271	159	29	51	1,690	1,223	2,913
Full-time Equivalent (FTE) of Researchers	331	381	452	454	341	140	28	24	1,152	999	2,151

2.6. R&D Persons - Sector-wise Disaggregation by Educational Qualifications and age group

Researchers by Highest Educational Qualification	Government		Higher Education		Business Enterprises		PNP		Total		
	М	F	M	F	M	F	М	F	М	F	Total
Doctoral or Equivalent	93	101	1,245	1,002	17	7	21	10	1,376	1,120	2,496
M.Phil	26	51	198	187	11	0	4	3	239	241	480
Masters or Equivalent	187	256	538	567	93	47	8	16	826	886	1,712
Bachelors or Equivalent	151	158	281	516	246	105	9	7	687	786	1,473
Other Tertiary- Level Diplomas (NVQ level 5&6)	35	6	0	0	34	21	1	1	70	28	98
Not Specified	5	0	0	0	5	0	0	0	10	0	10
Total	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269
Researchers by Age Group											
21 - 30	31	54	113	221	120	76	6	7	270	358	628
31 - 40	161	229	623	860	164	77	9	16	957	1,182	2,139
41 - 50	142	172	747	655	66	16	17	9	972	852	1,824
51 - 60	154	116	621	435	41	11	5	4	821	566	1,387
Above 60	9	1	158	101	15	0	6	1	188	103	291
Total	497	572	2,262	2,272	406	180	43	37	3,208	3,061	6,269

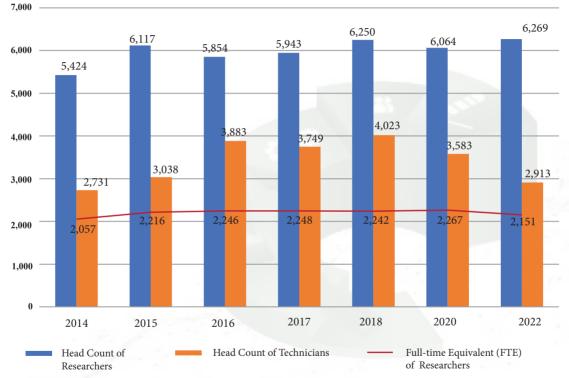


Figure 2.6. Time Trend of R&D Persons

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

Human Resources in Research and Development

Human Resources in Research and Development

2.7. Researchers by Different Disciplines (2014-2022)

Field of Science	Head Count of Researchers							
	2014	2015	2016	2017	2018	2020	2022	
Natural Sciences	1,629	1,897	1,399	1,385	1,462	1,450	1,603	
Agricultural Sciences	1,289	1,423	1,387	1,239	1,170	910	903	
Engineering and Technology	1,047	1,286	1,115	1,128	1,128	1,543	1,496	
Medical Sciences	794	776	1,175	1,320	1,472	1,238	1,231	
Social Sciences and Humanities	408	471	745	703	858	715	691	
Not Specified	257	264	33	168	160	208	345	
Total	5,424	6,117	5,854	5,943	6,250	6,064	6,269	



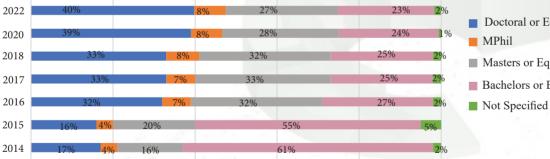
Natural Sciences
Agricultural Sciences
Engineering and Technology
Medical Sciences
Social Sciences and Humanities
Not Specified

Figure 2.7. Researchers by Different Disciplines - Time Trend

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

2.8. Time Trend of Researchers by Educational Qualifications

Educational Qualifications	Number of Researchers							
	2014	2015	2016	2017	2018	2020	2022	
Doctoral or Equivalent	899	944	1,898	1,971	2,082	2,367	2,496	
MPhil	237	266	409	426	470	461	480	
Masters or Equivalent	863	1,249	1,842	1,955	1,992	1,716	1,712	
Bachelors or Equivalent	3,310	3,383	1,583	1,480	1,556	1,479	1,473	
Not Specified	115	275	122	111	150	41	108	
Total	5,424	6,117	5,854	5,943	6,250	6,064	6,269	



Doctoral or Equivalent Masters or Equivalent Bachelors or Equivalent

Figure 2.8. Researchers by Eduational Qualificatons - Time Trend

Source: National R&D Survey of Sri Lanka, 2014,2015,2016,2017,2018, 2020 & 2022 (NSF)

Human Resources in Research and Development

2.9. Time Trend of Researchers by Age Groups

Age Groups	Number of Researchers						
	2014	2015	2016	2017	2018	2020	2022
21 - 30	737	903	676	776	844	716	628
31 - 40	1,107	1,143	1,871	1,907	2,021	2,087	2,139
41 - 50	1,170	1,686	1,737	1,734	1,812	1,714	1,824
51 - 60	606	1,323	1,267	1,266	1,305	1,283	1,387
Above 60	163	755	303	260	268	264	291
Not Specified	1,641	307	0	0	0		
Total	5,424	6,117	5,854	5,943	6,250	6,064	6,269
2022 10%	34%		29%	22%	5%	21-30	
2020 12%	34%		28%	21%	4%		
	01/0					31-40	
2018 14%	32%		29%	21%	4%	41-50	
2017 13%	33%		29%	21%	4%	51-60	
1370	5570		2370		170	Above 60	
2016 11%	32%		30%	22%	5%		

Figure 2.9. Time Trend of Researchers by Age Groups

Source: National R&D Survey of Sri Lanka, 2016,2017,2018, 2020 & 2022 (NSF)

2.10. Research Students by Different Disciplines

Field of Science	Male	Female	Total
Natural Sciences	407	569	976
Agricultural Sciences	150	246	396
Engineering and Technology	272	218	490
Medical Sciences	59	167	226
Social Sciences and Humanities	1,422	1,308	2,730
Others	293	201	494
Total	2,603	2,709	5,312

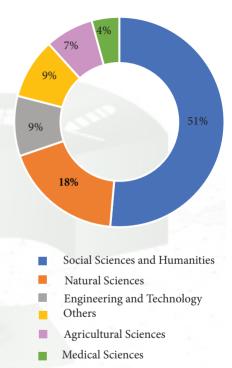


Figure 2.10. Research Students by Different Disciplines

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Human Resources in Research and Development

Human Resources in Research and Development

2.11. Number of Research Students in Universities 2018, 2020 & 2022

Student Category		2018			2020			2022	
	Male	Female	Total	Male	Female	Total	Male	Female	Total
PhD Research Students	658	456	1,114	662	501	1,163	871	634	1,505
MPhil Research Students	1,486	1,260	2,746	1,385	1,390	2,775	1,732	2,075	3,807
Total Research Students	2,144	1,716	3,860	2,047	1,891	3,938	2,603	2,709	5,312
2500									
2000					1				
1500					S .:	20		Research Stud	
500							MPhil	Research Stu	idents
0									
Male For 2018	emale	Male 2020	Female	Male	Femal 2022	le			
Figure 2.11. Research	Students	in Univers	sities						

Source: National R&D Survey of Sri Lanka, 2018, 2020 & 2022 (NSF)

PERFORMANCE & OUTPUT INDICATORS OF RESEARCH AND DEVELOPMENT

3.1. Patents, Industrial Designs and SCI Journal Publications in 2022

Description								
A)	Number of Patent Registrations (Resident)	80						
B)	Number of Patent Registrations (Non- Resident)	110						
C)	Total Number of Patent Registrations (A+B)	190						
D)	Number of Industrial Designs Awarded (Resident)	74						
E)	Number of Industrial Designs Awarded (Non- Resident)	22						
F)	Total Number of Industrial Designs Awarded (D+E)	96						
G)	Publications by Sri Lankan Scientists in SCI Journals	1,482						

Source: National Intellectual Property Office (NIPO), Sri Lanka

**Adopted from the Scopus (Expanded) and Science Citation Index (SCI) Expanded

	Description	Number
Section	IPC Category	– Number
А	Human Necessities	55
В	Performing Operations, Transporting	22
С	Chemistry, Metallurgy	57
D	Textiles, Paper	7
Е	Fixed Constructions	9
F	Mechanical Engineering, Lighting, Heating, Weapons	5
G	Physics	19
Н	Electricity	16
	Total	190

3.2. Patent Registrations according to International Patent Classification (IPC)

Source: National Intellectual Property Office (NIPO), Sri Lanka

Figure 3.1. Major Patent Types

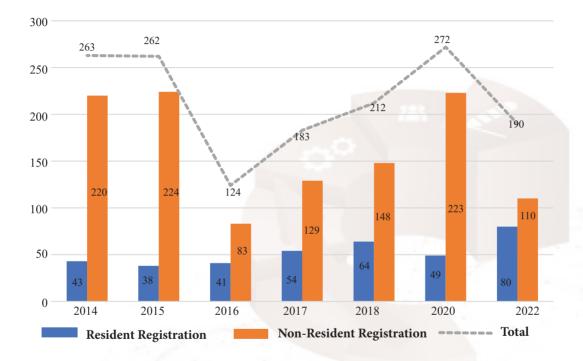


Figure 3.2. Time Trend of Patent Registrations

Source: National Intellectual Property Office (NIPO), Sri Lanka

3.3. Industrial Designs according to Locarno Classification

	Description							
Class	Category of Locarno Classification	– Industrial Designs						
2	Articles of clothing and haberdashery	8						
6	Furnishing	5						
9	Packages and containers for the transport or handling of goods	9						
10	Clocks and watches and other masuring instruments, checking abd signalling instruments	2						
12	Means of transport or hoisting	16						
13	Equipment for production, distribution or transformation of electricity	6						
14	Recording, telecommunication or data processing equipment	2						
23	Fluid distribution equipment, sanitary, heating, ventilation and air-conditioning equipment, solid fuel	4						
25	Building units and construction elements	29						
31	Machines and appliances for preparing food or drink	2						
32	Graphic symbols and logos, surface patterns, ornamentation	13						
	Total	96						

Source: National Intellectual Property Office (NIPO), Sri Lanka

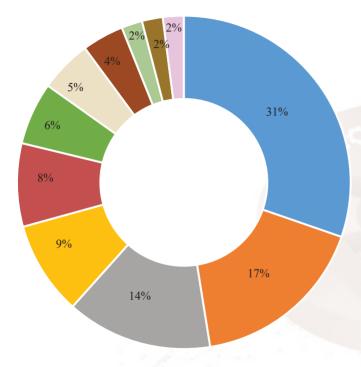


Figure 3.3. Major Industrial Design Types

Source: National Intellectual Property Office (NIPO), Sri Lanka

- Class 25- Building units and construction elements (29)
- Class 12- Means of transport or hoisting (16)
- Class 32- Graphic symbols and logos, surface patterns, ornamentation (13)
- Class 9-Packages and containers for the transport or handling of goods (9)
- Class 2 Articles of clothing and haberdashery (8)
- Class 13- Equipment for production, distribution or transformation of electricity (6)
- Class 6-Furnishing (5)
- Class 23- Fluid distribution equipment, sanitary, heating, ventilation and air-conditioning equipment, solid fuel (4)
- Class 10 Clocks and watches and other masuring instruments, checking abd signalling instruments (2)
- Class 14 Recording, telecommunication or data processing equipment (2)
- Class 31 Machines and appliances for preparing food or drink (2)



Figure 3.4. Time Trend of Industrial Designs Registration

Source: National Intellectual Property Office (NIPO), Sri Lanka

3.4. Sector-wise Innovations

	Innovation Type	Government R&D Institutes	Business Enterprises	Higher Education Sector	Total
a	Development of New Products/Services/ Processes	112	1,651	57	1,820
b	Existing Products/Services/Processes Significantly Improved	73	909	6	988
с	New Plant Varieties/Hybrids Developed	42	62	2	106
d	Import Substitutes Developed	13	65	1	79
е	Designs/Prototypes Developed	42	671	11	724

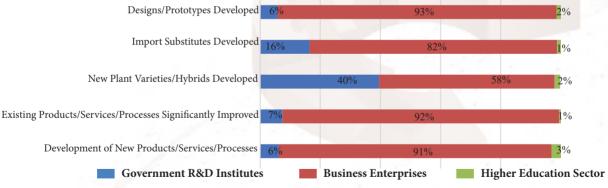


Figure 3.5. Sector-wise Contribution to Innovation

Source: National Research and Development Survey of Sri Lanka 2022

3.5. Commercialization of Innovations by Sectors

	Innovation Type	Government R&D Institutes	Business Enterprises	Higher Education Sector	Total
a	Commercialization of New Products/Services/ Processes	16	996	36	1,048
b	Commercialization of Improved Existing Products/Services/Processes	115	849	5	969
с	Commercialization of New Plant Varieties/ Hybrids	6	62	1	69
d	Commercialization of Import Substitutes	13	65	0	78
e	Commercialization of Designs/Prototypes	43	671	2	716
	Commercialization of Designs/Prototy	pes 6%		94%	
	Commercialization of Import Substitu	tes 17%		83%	
	Commercialization of New Plant Varieties/Hyb	orid 9%		90%	
nmercia	alization of Improved Existing Products/Services/Proces	sses 12%	8′	7%	
	Commercialization of New Products/Services/Proces	sses 2%	9	5%	
	Government R&D Institutes	Business Ent	erprises	Higher Education Sec	ctor

Figure 3.6. Sector-wise Innovation Commercialization

Source: National R&D Survey of Sri Lanka, 2022 (NSF)

Performance & Output Indicators of Research and Development

3.6. Publications of Sri Lankan Scientists in SCI Journals

Field of Science	Total Number	With Foreign Co-authorship			
Field of Science	of Publications	Number	%		
Natural Sciences	507	341	67%		
Engineering and Technology	274	212	77%		
Medical Sciences	473	326	69%		
Agricultural Sciences	205	147	72%		
Social Sciences and Humanities	23	20	87%		
Total	1,482	1,046	71%		

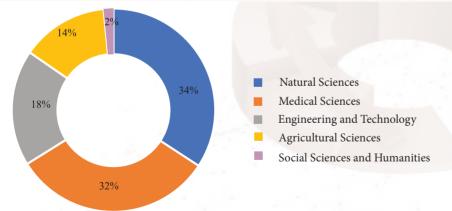


Figure 3.7. SCI Journal Publications of Sri Lankan Authors by Field of Science Source: Adopted from the Scopus Expanded and Science Citation Index Expanded (SCIE)



Total Number of Journal Articles by Sri Lankan Authors in SCI Journal

Number of Journal Articles with foreign Co-Authorship

Journal Articles with foreign Co-Authorship (%)

Figure 3.8. SCI Journal Publications - Time Trend

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2018 - Scopus and Science Citation Index

3.7. Publications of Sri Lankan Scientists in SCI Journals by Field of Science (2014-2022)

	2	014	2015		2016		2017		20	018	2020		2022	
Field of Science	Total Num- ber	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co- author- ship (%)	Total Num- ber	With foreign Co-au- thorship (%)	Total Number	With foreign Co-au- thorship (%)	Total Num- ber	With foreign Co- author- ship (%)	Total Num- ber	With for- eign Co-au- thor- ship (%)
Natural Sciences	95	79	102	84	120	88	167	92	319	68	462	75	507	67
Engineer- ing and Technology	80	86	76	80	52	71	95	81	227	78	150	71	274	77
Medical Sciences	118	69	126	84	92	71	126	79	319	64	384	66	473	69
Agricultur- al Sciences	71	93	80	89	46	65	79	76	105	70	115	70	205	72
Social Sci- ences and Humanities	9	56	12	58	5	40	19	100	65	65	28	75	23	87
Total	373	79	396	84	315	76	486	84	1,035	69	1139	71	1482	71

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2020 - Scopus expanded & SCI

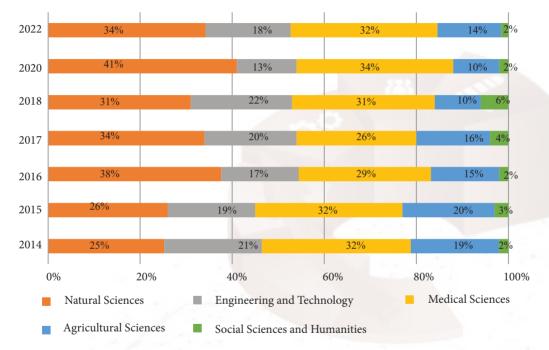


Figure 3.9. Articles in SCI Publications by Field of Science (2014-2022)

Source: Adopted from the Scopus and Science Citation Index Figures of 2014-2020 - Scopus expanded & SCI

DEFINITIONS AND TECHNICAL NOTES

The definitions and terminology used in the National R&D Survey 2020 and in this Statistical Hand Book are based on the guidelines provided by Technical paper No II (UNESCO, UIS, 2014) and Frascati manual (OECD, 2015).

1. Research and Development (R&D)

Research and experimental development (R&D) comprise creative and systematic work undertaken in order to increase the stock of knowledge - including knowledge of humankind, culture and society - and to devise new applications of available knowledge.

The term R&D covers three activities:

- a) Basic research is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.
- b)Applied research is original investigation undertaken in order to acquire new knowledge. It is, however, directed primarily towards a specific practical aim or objective.
- c) Experimental development is systematic work, drawing on knowledge gained from research and practical experience and producing additional knowlwdge, which is directed to producing new products or processes or to improving existing products or processes.

2. Sectors

This survey covers four major institutional categories in which the Research & Development are carried out.

- i. Government Organizations that conduct R&D Full coverage.
- ii. Higher Education Institutes All higher education institutions/institutes established or deemed to be established under the University Act and major government universities.
- iii. Business Enterprises 300 institutions were selected for the survey considering the degree of their R&D activity and the proportion of their contribution to the national economy. All major industries that conduct R&D were included in the sample.
- iv. Private Non Profit Institutions (PNP) All institutions that were involved in the activities related to R&D were covered in the survey.

3. R&D Expenditure

All expenditure for R&D performed within a sector of the economy, including:

- a) Reccurent expenditure (labour cost, non-capital purchases of materials, supplies for R&D equipment, water, fuel, gas, electricity, library materials etc.).
- b) Capital expenditure (reported in full for the period when they took place and should not be registered as an element of depreciation).

4. Human Resources in Research and Development

Researchers : Professionals engaged in the conception or creation of new knowledge or products. They conduct research and improve or develop concepts, theories, models, techniques, instrumentation, software or operational methods (OECD, 2015).

Technicians and equivalent staff : Persons whose main tasks require technical knowledge and experience in one or more fields of engineering, physical and life sciences, or social sciences and humanities and the Arts. They participate in R&D by performing scientific and technical tasks involving the application of concepts and operational methods, and use of research equipment, normally under the supervision of researchers (OECD, 2015).

The headcount (HC) of R&D personnel is defined as the total number of individuals contributing to intramural R&D, at the level of a statistical unit or at an aggregate level, during a specific reference period (usually a calendar year).

Full Time Equivalent (FTE) : The ratio of working hours actually spent on R&D during a specific reference period (usually a calendar year) divided by the total number of hours conventionally worked in the same period by an individual or by a group. (E.g., if a person normally spends 30% of his/her time on R&D and the rest on other activities such as teaching, administration and counseling, the FTE is then counted as 0.3. Similarly, if a full time R&D worker is employed at an R&D unit for only a six month period, the FTE is calculated as 0.5).

Reference:

OECD. 2015. Frascati Manual 2015: Guidelines for collecting and reporting data on research and experimental development. Paris (France) : OECD publishing.

UNESCO. UIS. 2014. Technical paper no II. Guide to Conducting an R&D Survey: For countries starting to measure research and experimental development. Montreal, Quebec, Canada: UNESCO Institute for Statistics.

Survey Team of the Science & Technology Policy Research Division (STPRD)

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Mrs Dilushi Munasinghe, Scientific Officer

Overall coordination of the survey including data collection, data analysis, indicator development and preparation of the handbook

Mrs Chandima Samarasinghe, Management Assistant

Assisted data collection and compilation, data entry, designed the handbook including the cover page, maintained correspondences with data providers

Mrs Madhumali Wickramasinghe, Management Assistant

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